

I PUC Mock Paper - January. 2025

Course: I PUC

**Subject:** English

Max.Marks: 80

**Duration:** 3:00 hr

## **INSTRUCTIONS:**

- A. Answer the questions in all the sections.
- B. Follow the prescribed limit while answering the questions.
- C. Write the correct question number as it appears on the question paper.
- D. For multiple-choice questions (MCQs), choose the correct answer and rewrite it. MCQs attempted more than once, will be awarded zero.
- E. Answer to the question number 30 (a-i) should be in sequence and at one place.
- F. For question numbers 31, 32, 33, 34 and 36, internal choices are there. Hence, answer either A or B.

		PART A	<b>\</b>	
I. Aı	nswer the following questions	by choosing the right of	option.	10X1=10
1.	What phrase did the man use	to express his belief abo	ut being fooled?	
	a "You can fool some of the p	people all the time."		
	b. "There is nothing that tread	ds on the earth that canno	ot be trapped."	
	c. "Peace is worth the expens	e."		
	d. "Animals are fair to all."			
2.	What does the schoolboy fear	r losing due to sorrow an	d care?	
	a) His intelligence			
	b) His creativity			
	c) His youthful spirit			
	d) His friendships			
<b>3.</b>	The narrator wears a	in ' Oru Manush	yan'	
	a) Suit b) U	niform c) Trad	itional outfit d) Ro	be
4.	What solution does the speak	er offer for money madn	ess?	
	a) Increase wealth			
	b) Avoid spending			
	c) Regain sanity about money	y		
	d) Become richer			
<b>5.</b>	In the poem, the "sacred cow	"represents		
	a) Pollution	b) Hard work	c) Religious purity	d) Modernity
6.	What role does Mara take on	at the end of the story?		
	a) A king	b) A fisherman	c) A guardian of the lake	d) A traveller
7.	The poet portrays the wife as	a symbol of	_•	
	a) Submission	b) Wealth		d) Fragility
8.	The purpose of Douglass's w	ritings was to expose the	·	
	a) Joys of plantation life		b) Economic benefits of sl	avery
	c) Horrors of slavery		d) Political rights of slaves	S
9.	The narrator felt that the boys	s' selfless actions brough	t a new to human	life.
	a) Level	b) Nobility	c) Disappointment	d) Joy
10.	What did the beauty of the sp	eaker's love give to Spri	ng?	
	a) A reason to exist		b) Everlasting youth	
	c) New beginnings		d) Endless sorrow	

11.		ticles led by the jungle Lords, he went out and built	2 × 1 = 2 bigger and
10	better hut a Little distance away.		2 . 1 . 2
12.	Fill in the blanks with appropriate pr	repositions given in the bracket trap and caught a deer as they had divide it	$3 \times 1 = 3$
	them. They wrapped their portions		t equality
	(between, to, into, in)	some reaves.	
13.		A With its corresponding language function un	$der R  5 \times 1 = 5$
10.	A	B	
	Expressions	Language Functions	
	a. She is my friend vidya	Complementing	
	b. You are looking pretty!	Expressing sympathy	
	c. That's a pity	Giving direction	
	d. I am Grateful to you	Introducing	
	e. Take a right turn	Gratitude	
	<u> </u>	PART B	
II.	Answer any three of the following in one	e or two sentences each.	$3\times 2=6$
14.	What does the poet mean by "buds are r	nipp'd"?	
15.	Why did the Englishman offer his entire	e estate to Mara?	
16.	How does the village headman view Ma	ara?	
<b>17.</b>	What is the farmer's wife lamenting abo	out at the beginning of the poem?	
Ш	Answer any four of the following question	ons in about 60 words each.	$4\times3=12$
18.	Describe the incident involving the bark creeper'?	king deer that Mara and his friend caught in'Arou	nd the Medicinal
19.	Describe Babar Ali's daily routine.		
20.	What does the "sacred cow" symbolize	in the poem 'If I was a Tree', and why is it signif	icant?
21.	How does the old woman's statement, "reflect her worldview?	What else can an old woman do on hills as wrete	hed as these?"
22.	Describe the role Nicola and Jacopo pla	yed in the resistance movement.	
23.	How does the speaker's attitude towards	s love evolve throughout the poem 'Do Not ask o	of me my Love'?
IV	Answer any three of the following quest	tions in about 100 words each.	$3\times 4=12$
24.	<u> </u>	e" reflect the resilience of the oppressed?	
25.	11	ls to a critical moment in the story 'Oru Manushy	
26.	<del>-</del>	we attitude of society towards money in 'Money I	Madness'?
27.	Explain the challenges faced by the chil	_	
28.		n authority manifest in the play 'Watchman of th	ne Lake'?
29.	Describe the relationship between Doug	glass and his mother and its impact on him.	

(a) The narrator boarded a taxi to

II. They have violated against all rules.

IV. The teacher gave him a advise.

III. The Commission sat in take the evidence.

One day, I hopped in a taxi and we took off for the airport. We were driving in the right lane when suddenly a car jumped out of a parking space right in front of us. My taxi driver slammed on his brakes, skidded and missed the other car by just inches! The driver of the other car whipped his head around and started yelling at us. My taxi driver just smiled and waved at the guy. I mean he was really friendly.

So I asked, 'Why did you just do that? This guy almost ruined your car and sent us to the hospital!' This is when my taxi driver taught me what I now call the 'The law of the Garbage Truck.' He explained that many people are like garbage trucks. They run around full of garbage, full of anger, and full of disappointment. As their garbage piles up, they need a place to dump it and sometimes they will dump it on you. Do not take it personally. Just smile, wave, wish them well, and move on. Do not take their garbage and spread it to other people at work, at home or on the streets.

The bottom line is that successful people do not let garbage trucks take over their day. Life's too short to wake up in the morning with regrets, so 'Love the people who treat you right. Forgive the ones who don't'. This attitude will help you sail through life. There will be fewer jerks and bumps. Learn to take the bad with the good, for life can never be perfect. Acceptance of what is, is the solution. Don't react, just accept and you will be a lot happier.Life is ten percent what you make it and ninety percent how you take it!

(b) How did the taxi driver avert an accident?	
(c) How did the taxi driver respond to the yelling?	
(d) The term 'garbage trucks' in the context of the passage means	
(e) What attitude will help us sail through life?	
(f) Find the synonym to 'move briskly' in para 1.	
(g) Find the synonym to 'feeling of defeat' in para 2.	
(h) Who learnt a valuable lesson from the driver?	
(i) Who do not let garbage trucks take over their day?	
PART D	
VI 31.A. Choose the correct form of the verb that agrees with the subject.	x 1 = 4
Every student in the class (work/works) hard to achieve their goals. The team of teachers _	
(has/have) planned a special session to guide them. However, neither the students nor the teach-	er
(seem/seems) worried about the upcoming exams. In fact, a positive attitude (help/helps) exams.	veryone to
perform better.	•
OR	
B. Fill in the blanks with suitable form of verbs given in the brackets.	x 1 = 4
Barber Ali (give) Lessons just the way he (have) heard them from his	
teachers.He (taught) his Students under the open sky. Some children (sat) in the	e mud,
others on rickety benches under a rough homemade shelter.	,
32. Rearrange the segments to form a Meaningful sentence.	1 x 1 =1
A. a tree/should/ each individual/his/on/birthday/plant.	
OR	
B. begins/soup/switch off/the/when/to/boil/stove.	
	1 - 1 1
	$4 \times 1 = 4$
I. My uncle is a M.P	

B. Rewrite as directed  $4 \times 1 = 4$ 

I.	The	boys	likes	to si	t in	the	schoo	1.0	Chang	e into	question	begi	nning	with	right	form	of '	ʻdo	,,,
		) -						(		,	1			,					,

II. The elephant obeyed the command of the lion.

(Frame a question so as to get the underlined word as answer)

III. They are ruthless, ?( Add a question tag)

IV. They couldn't do it better, ?( Add a question tag)

34. A. Refer to the following list of events and answer the question set on it.

 $3 \times 1 = 3$ 

Period	Subject	Teacher	Time			
1	Physics	Mr. Ramesh	9:00 AM - 9:45 AM			
2	Chemistry	Ms. Kavya	9:50 AM - 10:35 AM			
3	Mathematics	Mr. Naresh	10:40 AM - 11:25 AM			

I Which subject is held at 9:50 AM?

II What is the duration of Mathematics class?

III Which teacher teaches the physics class?

OR

B. Refer the following extract from a dictionary and answer the following questions:

3 x 1 = 3

**continuity** /kon-ti-nyoo-i-ti/ ● n. (pl. **continuities**) 1 the uninterrupted and unchanged existence or operation of something. 2 a connection.

**continuous** • adj. 1 without interruption. 2 forming a series with no exceptions or reversals.

- DERIVATIVES continuously adv.
  - I. What is the noun form of the word given?
  - II. What is the adjective form of the word given?
  - III. What is the plural form of the word given?
- 35. Imagine you are the Cultural Secretary of your college. Your college is planning to host an intercollege cultural fest. Write a letter to the Principal of a neighbouring college inviting their students to participate in the fest. Include details such as:

  5
  - 1. the name of the fest,
  - 2.date, venue, events,
  - 3.how to register.

## PART - E

VII 36. A. Ramesh is a tourist interested in visiting the famous historical place Hampi in Karnataka. He calls a tourist operator to know more details about his visit. Write a dialogue between him and the tourist operator.  $4 \times 1 = 4$ 

OR B. Complete the dialogue  $4 \times 1 = 4$ Teacher: Amar, what does your father do? Amar: \_\_\_\_\_ Teacher: Does he work in Bangalore? Amar: Teacher: okay. When will he come home next time? Teacher: I just need to discuss with him regarding college trip. OR C. Rearrange the following dialogue between Ravi and his friend Rahul to make a meaningful conversation and rewrite it.  $4 \times 1 = 4$ Can I borrow your notes for a day? Sure, but please return them by tomorrow. Thank you so much! I'll make sure to return them on time.

Of course! Here you go.